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Attachment I concerns Moscow State University with some mention of the Moscow Academy of Medical Sciences. This report concerns the curriculum, stipends, personnel, and other facts about Moscow State University. Paragraph 5 of this report describes a secret School of Applied Physics. In Attachment 2, the curriculum, entrance requirements, examinations, and other items concerning the Moscow Order of Lenin Energetics Institute are discussed.

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(Nate: Washington distribution indicated by "X"; Field distribution by "#".)

C-O-N-F-I-D-E-N-T-I-A-L

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## MOSCOW STATE UNIVERSITY

1. The Moscow State University, located on Gerchena ulitsa No. 6, was subordinate to the Ministry of Higher Education. It had twelve departments or schools, namely, the Schools of History, Philosophy, Philology, Law, Economics, Physics, Mechanics and Mathematics, Geography, Geology, Biology and Edaphology, Chemistry, and Applied Physics (refer to organizational chart on page 7 ). There were an estimated 12,000 students, including both males and females, with an average of 1,000 in each school.

#### Admission Requirements

2. Both males and females, between the ages of 17 and 37, were eligible for admission. In their letters to the rector requesting admission, the applicants were obliged to present proof of having finished the ten-year school or, alternatively, the seven-year school and an appropriate teknikhum. There were no religious or political considerations.

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#### Curriculum

Each of the University's 12 schools usually offered five courses of s study

Grades ranged from 1 to 5: grades 1 and 2 were non-passing; 3, satisfactory; 4 and 5, very good. Students could not go on to the next higher course unless they got at least a grade of satisfactory; however, a student who failed in only two or three subjects was promoted on condition that he pass these subjects. If a student transferred from one school to another his credits were automatically validated. Graduates were granted degrees as licentiates or professors, whereafter they secured employment in their respective specialties in schools, universities, research institutes, and plants.

## School of Riology and Edaphology

First Year:

Zoology of the invertebrata

Inorganic chemistry

Botany

Introduction to biology

Physics Marxism

Second Year: Geology

Zoology of the vertebrata

Organic chemistry

Botany

Microbiology Optical physics

Human and plant anatomy Analytical chemistry

Marxism

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Third Year:

Edaphology Paleontology

Darwinism Animal Hhysiology

Plant physiology

Capitalistic system of economics

Fourth Year:

Anthropology

Veterinary medicine

Agriculture Pedagogy Entomology

Botany of lower plant life Dialectical materialism

A course on anti-aircraft defense. (A weekly lecture was given by military specialists on defense against gases, construction of shelters, and emergency treat-

ment for the wounded.)

Fifth Year:

History of dialectics

Genetics

Practicetteaching

Entomology (in the fields of medicine, agriculture and

forestry)

Defense of the diploma

During the course of study practical training was given in almost all subjects and, subsequent to examinations, an additional training period lasting about one and a half months. The practical training included the following:

During the first year:

20 days training at the zoological experimental station in the university in Bolshevo (N 55-56, E 37-52) and botanical training in Luzhki, a

village in the Serpukhovski rayon.

In the second year:

About 25 days were devoted to practical research: this included training in Chashnikovo, the university's experimental station of Darwinism and Genetics, and training in the University's biological experimental station located about 10 kilometers from Zvenigorod (N 55-42, E 36-51). The latter was a prohibited zone in which the forest was preserved in its natural state expressly for wildlife and geobotanical study purposes.

During the third year the students went to a silk research institute in Tashkent for a month's training. During the fourth year they performed various research assignments:

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#### School of Applied Physics

The course of study in this school was five and a half years. This school, although part of the university, was situated on the outskirts of Moscow (exact location not known). Known among the students as "the secret school", it was attended only by male students, all of whom had been strictly selected on the basis of their political orienta- 50X1-HUM

tion.

they were destined to go to secret research centers outside of Moscow.

C-O-N-F-I-D-E-N-T-I-A-L

- 4 - e students at the secret school had very few contacts with the other iversity students	50X1-HUM
	JON I-I IOW
litical Instruction	
litical instruction was obligatory and, although it was an extra bject, received the same time as scientific subjects. Under the	
telage of appropriate professors, instruction was given in Marxism-	
minism, political economy of capitalistic countries, political economics socialism, dialectical materialism and the history of materialism.	my

## Premilitary Instruction

6.

7. During the first four years, all male students, except foreigners, attended a military science course at the university; this included, as part of the training, spending the second and fourth summer periods at encampments. When the training period was finished the students received commissions as reserve lieutenants and, on graduating from the university, went to work in civilian centers.

comments on current international and internal political questions.

### Class and Vacation Schedule

8. The school year began in September and ended in May. Classes were generally held from 0900 to 1600 hours daily except on Sundays, and holddays. Attendance at classes was not mandatory and no definite time limit had been set for meeting scholastic requirements. Students who worked and resided in Moscow attended classes when they could; however, all part-time students -- not only from the Moscow area but from other regions -- were obliged to report to the university in December and January for training courses and in February for their examinations. Soviet students could repeat a course only once but foreign students, because of their difficulty with the Russian language, were permitted to repeat a course twice. The summer vacation period was in July and August and the winter vacation from 21 January to 7 February. Special leave was granted for valid reasons such as illness in the family. By applying through the unions (see organizational chart of the unions on page 8 ), the students could obtain permission to spend their vacations in rest homes.

#### Stipends and Economic Aspects

9. During the first, second, third, fourth, and fifth years of study respectively, the students in the School of Biology received monthly stipends of 290, 300, 350, 400, and 450 rubles. The stipends in the Schools of Chemistry and Physics, for example, were somewhat larger -specific amounts not known. students at the University received monthly stipends of 500 rubles, regardless of the course of study. Three special stipends, moreover, were awarded to the most outstanding students in the School of Biology, and this same procedure was also practiced in the other schools. Books were furnished by the library but students had to purchase other school supplies and pay for their meals and laundry. No fees were charged for recreational facilities, clubs, or sports, but CP and Komsomol members paid dues of two and a half rubles per month. No advantages accrued to students who belonged to the Komsomol or the CP. (See organizational charts of CP and Komsomol on pages 9 and 10 rexpectively.)

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1,		- 5 -	50X1-HUN
10.	Faculty Members Petrovskiy (fnu)	- Rector of Moscow University.	50X1-HUM
	Unanyan (fmu)	- Assistant rector	
	Isayev (fmu)	- Dean of the School of Biology.	
	Merkureva (fnu)	- Assistant dean of studies in the School of Biology a biological science candidate	50X1-HUM
	Andreyenko (fnu)	- A biological science candidate	
ě	Ognev (fmu)	- Professor in the School of Riolegy.	
	Operin (fmu)	- Professor in the School of Biology	
u.	The following Soviet	scientists lectured at the university	
'	Lisenko Trofim Yefimo	vich - An agronomist from the Academy of Economic Sciences in Moscow. He lectured at Moscow University several times in 1953 on results of research conducted in the afore-mentione academy.	
	Severin (fnu)	<ul> <li>A doctor of biological sciences in the bio- chemistry department of Moscow University.</li> <li>He was doing research in his specialty at the Academy of Sciences.</li> </ul>	
	Bowisenko (fnu)	- A veterinarian from the Timiriasev Academy; he lectured on veterinary medicine in the School of Biblegy during the 1951-1952 scholastic term.	
	Oparin (fnu)	- Professor of Biochemistry at the USSR Academ of Sciences.	TV .
	Vasnechov (fnu)	- Doctor of biology and a specialist in ichthyology. He was a professor at Moscow University and worked in the Institute of Morphology in the USSR Academy of Sciences.	
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Krizhnovskiy (fnu)

 A professor at Moscow University with a doctorate in biology; he specialized in ichthyology and worked at the USSR Academy of sciences.

# THE MOSCOW ACADEMY OF MEDICAL SCIENCES

the Moscow Academy of Medical Sciences
performed research on all types of
illness and had some connection with the Ministry of Health
The following Soviet scientific personalities
were associated with the Academy:

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Pavlevskiy Yevgeniy Nikanorovich - Director of the pathology section
of the Central Institute of Microbiology in
the Academy of Medical Sciences. He was the
president of the Society of Entomologists
and the Society of Geographers; Director
of the Institute of Zoology in Leningrad,
and a professor in the Military Academy of
Medicine in Leningrad. He had the rank of
a lieutenent general.

Petrischeva Polin Andreyevna - A professor and a doctor in medical sciences. She was an associate member of the Academy of Medical Sciences, and worked in the pathology section of the Central Institute of Microbiology in the Academy.

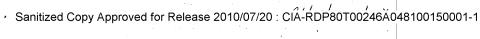
Zeymskaya Ara

- Candidate in biology, who worked in the pathology section of the Central Institute of Microbiology in the Academy.

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Organizational Chart of Moscow University

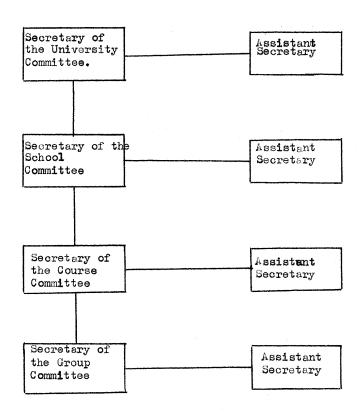
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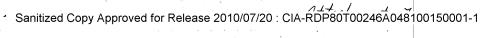
C-O-N-F-I-D-E-N-F-I-A-L

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Organizational Chart of the Unions in Moscow University.

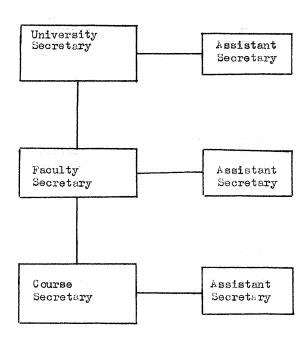


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C-O-N-F-T-D-E-N-T-I-A-L
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Organizational Chart of the Communist Party in Moscow University.

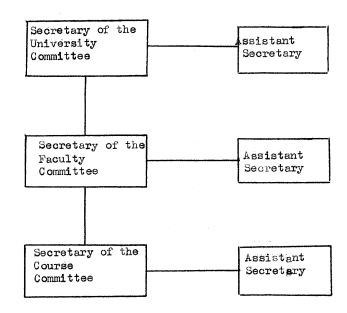


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- 10 -

Organizational Chart of the Komsomol in Moscow University.



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c.

- 6. The entrance examination was held annually between August 1 and 20 and consisted of both oral and written parts. The oral part covered mathematics (geometry, trigonometry, algebra, and arithmetic), physics, chemistry, Russian and Soviet literature, and one of the following languages listed in order of interest -- English, German, or French. The written part covered Russian and Soviet literature and mathematics.
- 7. The Admissions Office issued to the students cards on which appeared the name of the Institute, the student's name, the group to which he belonged, and the grades for each subject covered in the entrance examination.

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	- 3 -	
Schedule		
	0 - 12 4b	
and one-half years.	for all the Schools in the Institute was fiv	50X1-HUM
	There was no	Ža
the course of studies	ber of subjects that might be repeated during . Students could repeat an examination in a	
subject as many times	in one year asswas necessary to pass the sub	ject. Ž
	rding to the subjects studied and could be on to 1300, 0900 to 1500, or 0900 to 1700	e
although the usual one	e was from 0900 to 1500. From the third year lay free during the week to study at home.	
•		he

Curriculum

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9.

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10. All classes were conducted in Russian. Theoretical instruction comprised 90 percent of the curriculum. In the Hydroenergetic Faculty of the Institute, the following subjects were studied in the years indicated.

first was from 22 or 25 January to 7 or 8 February; the second, the summer vacation, began during the last ten days in June and ended 30 August, provided no field trip was in progress. Leaves of absence were so freely given that some students took leave

without requesting permission. Twelve or 24-day passes for sanitariums and rest homes were issued to sick students by the Institute trade

#### a. First year

Higher mathematics
Descriptive geometry
Analytic geometry
Physics
Chemistry
Strength of materials
Machine parts
Drawing
Theoretical mechanics

unions through their representatives.

#### b. Second year

Higher mathematics
Physics
Strength of materials
Machine parts
Drawing
Basic theory of electrical engineering
Theoretical mechanics

#### c. Third year

Higher mathematics
Physics
Strength of materials
Machine parts
Drawing
Basic theory of electrical engineering

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Sanitized Copy Approved for Release 2010/07/20 : CIA-RDP80T00246A048100150001-1 C-O-N-F-I-D-E-N-T-I-A-I. 50X1-HUM Hydraulic installations Hydraulic engineering Hydraulic machines Electrical machines Fourth year Hydraulic installations Hydraulic machines Electric machines Hydraulic engineering Electric powerhouses Hydrology Hydroenergetics Electrical systems and networks Automation Fifth year 50X1-HUM Hydraulic engineering Electric powerhouses Hydrology Hydroenergetics Electrical systems and networks Automation Safety measures Thermal-electric stations About ten percent of the curriculum consisted of practical training received on field trips.

C-O-N-F-I-D-E-N-T-I-A-L

	C=O=N=F=T=D=E=N=T=T=A=T.	50X1-H
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Premilitary Instruc	etion_	
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tinued until gradua	they were begun in the second year and con-	
Political instructi	on tree committees and tree considered on the contract	
as any other part of other classes, a two	on was compulsory and was considered as importan f the curriculum. The schedule was similar to o-hour class twice a week with a ten-minute rest rst hour. The subjects studied in the years ollows:	
First year - Histor edited	y of the Communist Party, as presented in the bo by the Central Committee of the Communist Party	ok •
Second year - Marxi	sm-Leninism, based on works by Marx and Engels.	
Second year - Marxis Third year - Das Kap		· · · · · · · · · · · · · · · · · · ·
Third year - Das Kar Fourth year - Social Professors giving po	pital lism, based on books and speeches by Lenin and S olitical instruction were graduates in philosoph	<b>Y•</b>
Third year - Das Kar Fourth year - Social Professors giving po As in any other sub- took notes. Then st or 30 to discuss the	pital  lism, based on books and speeches by Lenin and S  olitical instruction were graduates in philosoph ject, the professor read the lesson and the stud- tudents met again weekly in smaller groups of 20 e material which had been presented. Outstanding ecognized in any way although participation in	y. ents
Third year - Das Kay  Fourth year - Social  Professors giving po As in any other sub, took notes. Then st or 30 to discuss the students were not re discussions could re	pital  lism, based on books and speeches by Lenin and S  olitical instruction were graduates in philosoph ject, the professor read the lesson and the stud- tudents met again weekly in smaller groups of 20 e material which had been presented. Outstanding ecognized in any way although participation in	y. ents
Third year - Das Kap  Fourth year - Social  Professors giving pe As in any other sub, took notes. Then st or 30 to discuss the students were not re discussions could re  Examinations  Oral examinations we the five-year course January. If a stude a few days later and to pass, prior to th 1 and 25 June. Stud take a re-test in Ja	pital  lism, based on books and speeches by Lenin and S  olitical instruction were graduates in philosoph ject, the professor read the lesson and the stud- tudents met again weekly in smaller groups of 20 e material which had been presented. Outstanding ecognized in any way although participation in aise one's grade.  ere given in January and June during each year or e. The first one was offered between 1 and 25 ent failed in any subject, he could take a rester in repeat this process as many times as was necess the final examinations which were offered between lents who did not pass all the subjects could amounty of the following year without having to	y. ents O g
Third year - Das Kay  Fourth year - Social  Professors giving per social  As in any other substock notes. Then stock notes. Then stock notes are discussions could reduce the five-year course January. If a stude a few days later and to pass, prior to the land 25 June. Stude take a re-test in Jalose a year's work. the examinations and	lism, based on books and speeches by Lenin and Solitical instruction were graduates in philosoph ject, the professor read the lesson and the students met again weekly in smaller groups of 20 e material which had been presented. Outstanding ecognized in any way although participation in aise one's grade.  The first one was offered between 1 and 25 ent failed in any subject, he could take a rester in the first process as many times as was necessed in the student was permitted to take notes during the student was permitted to take notes during it to use them in answering questions. There was	y. ents O g
Third year - Das Kay  Fourth year - Social  Professors giving per As in any other substock notes. Then stor 30 to discuss the students were not rediscussions could rediscussions could rediscussions could rediscussions.  Oral examinations we the five-year course January. If a stude a few days later and to pass, prior to the land 25 June. Studtake a re-test in Jalose a year's work. The examinations and no examining board; different professors the examinations, we	lism, based on books and speeches by Lenin and Solitical instruction were graduates in philosophy ject, the professor read the lesson and the studients met again weekly in smaller groups of 20 e material which had been presented. Outstanding ecognized in any way although participation in aise one's grade.  The first one was offered between 1 and 25 ent failed in any subject, he could take a rester is repeat this process as many times as was necess to final examinations which were offered between lents who did not pass all the subjects could amuary of the following year without having to The student was permitted to take notes during it to use them in answering questions. There was the questions were asked individually by the see Grades, which were given immediately after the assigned as follows: (1) year had. (2) had	y. ents O g
Fourth year - Das Kay  Fourth year - Social  Professors giving per As in any other substack notes. Then stor 30 to discuss the students were not rediscussions could rediscussions could rediscussions could rediscussions.  Oral examinations we the five-year course January. If a stude a few days later and to pass, prior to the land 25 June. Students are rest in Jalose a year's work. The examinations and no examining board; different professors the examinations, we (3) fair, which was student received a gentle	lism, based on books and speeches by Lenin and Solitical instruction were graduates in philosophy ject, the professor read the lesson and the stude tudents met again weekly in smaller groups of 20 tudents met again weekly in smaller groups of 20 ematerial which had been presented. Outstanding ecognized in any way although participation in aise one's grade.  The first one was offered between 1 and 25 ent failed in any subject, he could take a rester is repeat this process as many times as was necess as final examinations which were offered between lents who did not pass all the subjects could amount of the following year without having to the student was permitted to take notes during it to use them in answering questions. There was the questions were asked individually by the ere assigned as follows: (1) very bad, (2) bad, passing, (4) good, and (5) very good. If a grade of 1 or 2, he had to take a re-test.	y. ents O g
Fourth year - Das Kay  Fourth year - Social  Professors giving per As in any other substack notes. Then stor 30 to discuss the students were not rediscussions could rediscussions could rediscussions could rediscussions.  Oral examinations we the five-year course January. If a stude a few days later and to pass, prior to the land 25 June. Stude take a re-test in Jalose a year's work. The examinations and no examining board; different professors the examinations, we (3) fair, which was student received a gent the step of the two exstudies without losi	lism, based on books and speeches by Lenin and Solitical instruction were graduates in philosophy ject, the professor read the lesson and the students met again weekly in smaller groups of 20 ematerial which had been presented. Outstanding ecognized in any way although participation in aise one's grade.  The first one was offered between 1 and 25 ent failed in any subject, he could take a rester is repeat this process as many times as was necess as final examinations which were offered between lents who did not pass all the subjects could amount of the following year without having to the student was permitted to take notes during it to use them in answering questions. There was the questions were asked individually by the ere assigned as follows: (1) very bad, (2) bad, passing, (4) good, and (5) very good. If a grade of 1 or 2, he had to take a re-test. Sudent could fail up to three examinations in tamination periods and still continue with his ang a year but if he failed more than three.	y. ents 0 g
Fourth year - Das Kap Fourth year - Social Professors giving pe As in any other sub, took notes. Then st or 30 to discuss the students were not re discussions could re Examinations  Oral examinations we the five-year course January. If a stude a few days later and to pass, prior to th l and 25 June. Stud take a re-test in Ja lose a year's work. the examinations and no examining board; different professors the examinations, we (3) fair, which was student received a ge either of the two ex studies without losi he lost a school year	lism, based on books and speeches by Lenin and Solitical instruction were graduates in philosophy ject, the professor read the lesson and the students met again weekly in smaller groups of 20 ematerial which had been presented. Outstanding ecognized in any way although participation in aise one's grade.  The first one was offered between 1 and 25 ent failed in any subject, he could take a rester is repeat this process as many times as was necess as final examinations which were offered between lents who did not pass all the subjects could amount of the following year without having to the student was permitted to take notes during it to use them in answering questions. There was the questions were asked individually by the ere assigned as follows: (1) very bad, (2) bad, passing, (4) good, and (5) very good. If a grade of 1 or 2, he had to take a re-test. Sudent could fail up to three examinations in tamination periods and still continue with his ang a year but if he failed more than three.	y. ents 0 g

Sanitized Copy Approved for Release 2010/07/20: CIA-RDP80T00246A048100150001-1 C-O-N-F-I-D-E-N-T-I-A-L 6 50X1-HUM Stipends and Expenses 16. Stipends were assigned to students entering the Institute in accordance with the grades received in the entrance examination. The minimum stipend was 315 rubles monthly. If a student failed a subject in any of the five years, his stipend was cut off. After successfully completing each year's work, a student's stipend was increased gradually until it reached a maximum of 415 rubles monthly. Komsomols paid dues of five or ten percent of their stipends to the Komsomol organization; they received no preferential treatment. 17. Students paid 15 rubles per month for a room at the Institute residence regardless of whether they received a stipend. Also, they paid for their board. There were two dining rooms, open from 0800 to 2200 or 2300 with unusually low prices. Students bought their books but if one could not afford to do so, he could borrow them from the Institute library, replacing any that were lost or damaged. Students also bought their supplies such as paper, pencils, and ink. Clubs 18. Membership in the trade unions was not obligatory but because members enjoyed certain economic advantages, nearly all students joined. 50X1-HUM the dues were the same as those for the Komsomol. There was a Science club, called Nauka, with voluntary membership and small dues, as well as a recreational club for dances and music in which membership was optional and no dues were collected. Job Opportunities 19. Job opportunities for graduates were generally good although they depended in large part on the individual's personality and professional ability. A commission of about ten persons met before the "Defense of the Diplema" to assign graduating students to specific jobs. Students were called in individually and offered a choice of several positions. 50X1-HUM Comment: In the City of Moscow Address Handbook of 1956, the

Institute's location is given as Krasnonazarmennaya ulitsa 14.

C-O-N-F-I-D-E-N-T-I-A-L

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# Table of Organization of the Moscow Order of Lenin Energetics Institute 1/n Molotov

- 20. Following is the legend for the sketch on page 9. The numbers in parentheses are keyed to those on the sketch.
  - (1) Komsomol
  - (2) Ministry of Culture
  - (3) Staff (Otdel kadrov)
  - (4) Institute Communist Party Organization
  - (5) Institute
  - (6) Institute Trade Unions with the following departments:
    - a Student economic aid.
    - b Institute rest homes and sanitoriums.
    - c Institute residences.
    - d Cultural Section.
    - e Sports.
  - (7) Institute Director.
  - (8) School of Electroenergetics
  - (9) School of Thermal Energy
  - (10) School of Hydroenergetics
  - (11) School of Industry and Transport Electrification (Elektrifikatsiya promyshlennosti i transporta)
  - (12) School of Electronics
  - (13) School Trade Unions, having the same departments as the Institute Trade Unions (see: No. 6).
  - (14) School Dean.
  - (15) School Communist Party Organization
  - (16) School Komsomol
  - (17) Assistant Head of Administration
  - (18) Deputy Director of Curriculum
  - (19) Typical class
  - (20) "Group" Trade Union Section
  - (21) Any of the six "groups" making up a typical class.
  - (22) "Group" Communist Party Organization
  - (23) "Group" Komsemel
  - (24) "Group" of 25 students

C-O-N-F-T-D-E-N-T-A-T.

	owing is the legend for sketch on page 10. The numbers parentheses are keyed to those on sketch.
(1)	Streetcar stop
	50X1-HUM
(3)	Three-story brick building. The Hydroenergetics School was on the third floor.
(4)	Krasnokazarmenskaya street.
(5)	Three-or four-story brick building containing the different Schools.
	5-20-0-20-6
(6)	The Institute Club, a two-story brick building.
(6) (7)	
	The Institute Club, a two-story brick building.

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C-O-N-F-T-D-E-N-T-T-A-T.

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C-O-N-F-I-D-E-N-T-T-A-T.

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Table of Organization of the Moscow Order of Lenin Energetics Institute i/n Molotov

